



Randick, Nicole

504

504 Abnormal Psychology

Adler Graduate School

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What did you find most useful in this class? If you were to ensure that something was to stay in the course, what would it be?

- While I find I learn with greater ease in a classroom setting, the hybrid model worked well for me. I did miss the personal connection face to face interaction provides. However the clarity and variety of media, relevance of information and pacing of knowledge distribution allowed me to readily integrate the online portion of coursework. I really liked the hybrid model.
- The teacher had good methods and expected interaction.
- It was nice to have both online (voice thread) and in class components to the course. Case study examples were helpful.
- I really like the way Dr. Randik used the Voice Thread for the online learning of this class. I feel the hybrid aspect of this class worked well. It was nice to not have to drive in to school every week but I still felt connected to classmates. This is a great option!
- I found the use of VoiceThread extremely useful. It allowed for quality learning from the comfort of my own home. I travel about an hour to get to AGS, and I appreciated the fact that I could plan ahead accordingly and complete the VoiceThread on my own time. It was interactive and kept things interesting. Please have more hybrid courses utilizing VoiceThread! It made balancing work, school, family, community and internship so much easier.
- I loved the hybrid version of this class. It allowed me to be in control of my study time and my course work and knowledge, but I didn't feel like I missed out on the discussion and interaction with the class and teacher. I would take a hybrid class again if offered. I loved this version!
- I really enjoyed the hybrid style class. Please offer more of these! I've taken on line courses in the past, and after taking this style of class I'd rather a hybrid over online course. I also liked using voicethread. It helped to add an instructional aspect to the distance-learning portion of this class.
- Everything was good and flowed good in this class
- I loved the set up for this class. I greatly enjoyed the Hybrid aspect and being able to save the gas coming down to class. Voicethread was great because I could stop and take a break halfway if I needed, I could do my classwork late at night or really early in the day, and I feel as though people who wouldn't have shared their thoughts in class (because they had to share online) had some really great opinions or ideas. I'm usually a person who doesn't like speaking in class and I felt much more comfortable doing that online.
- Learning how to use the DSM.
- I really liked the hybrid class, not having to drive to school every week was really nice.
- The hybrid structure works well with my schedule. I like the mix and flexibility.

Comments: Use the space provided in the text area below for your comments.

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- Thank You.
- I feel 4 papers in a 5 week course are too many, specially when we also have reading assignments every week.
- The instructor's enthusiasm was greatly appreciated. It made learning and comprehending the material much easier.
- Nicole was a great teacher; she was dynamic and passionate. With the usage of VoiceThread, she kept us up to date on our readings and made learning fun! She covered a great deal of material in 5 weeks, but did not make it overwhelming and I feel like I've learned a ton and feel much more comfortable navigating the DSM-5. My ONLY complaint about the class is that the books are very expensive and because the amount of reading was so much, I only really used the DSM-5. So, if I had it my way, I would do away with the other books (especially the book that is only used for the final project).
- MORE HYBRID CLASSES!!!
- First of all Nicole's overall attitude and energy brings a lightheartedness to this "heavy" topic. She provides a safe place for us practice being imperfect. You can tell she wants the students to succeed and finds ways to facilitate that. I REALLY liked voicethread in this class. Personally I think the "in the air" online classes would very much benefit from using this tool. It would add a personal and instructional aspect to the strictly online course that I think is lacking. Lastly, the 5 course intensive for a topic like this seems too short. I would rather see class time extend through the 7 weeks and have more "short response" papers due throughout duration of the course. Perhaps if this could happen then an exam at the end of the course would be appropriate.
- Nicole was great at giving helpful feedback and she was fair in her grading techniques and style
- Nicole was amazing! I've had a couple classes in a row now where I've either disliked the teacher or the subject and way it was taught. This class was challenging but in a really good way. And Nicole was able to change it up just enough that the Power Point lecture wasn't a dull, monotonous thing. I really wish she would teach some art therapy classes too! You know how I know the AT students were engaged? We didn't have all of us doing large pieces of art with a large variety of materials in each class. If we are bored and not engaged we usually have excessive amounts of art supplies and large paper to work on to keep us occupied. That didn't happen in this class. We were definitely engaged. Also, thank you for allowing us to edit and resubmit papers...this is a lifesaver!
- Sometimes the class material felt rushed and I wondered if we were covering material too quickly. The blended online/in-class format was okay, but I prefer the classroom setting.
- A lot of work for five week course. Still working on paper even though new class starts today.